

# **Proposition 28: Arts and Music in Schools**

## **Funding**

### **Annual Report**

#### **Fiscal Year 2023-2024**

**Name: John Adams Academy – Lincoln**

**CDS Code: 3166951-0135871**

**Allocation Year: 2023-2024**

#### **1. Narrative description of the Prop 28 arts education programs funded.**

John Adams Academy follows the American Classical Leadership Education Model where we develop our scholars through the Liberal Arts. In a classical education setting, offering & expanding our visual arts programs like strings, band, theatre, & choir play a complementary & vital role in the broader curriculum. Although classical education traditionally emphasizes the trivium (grammar, logic, & rhetoric) & great works of Western civilization, arts programs enhance the holistic development of scholars in ways that align with classical values.

1. Cultivation of Virtue & Discipline ·Music & art require dedication, practice, & precision. These attributes mirror the classical focus on discipline & self-mastery. Learning an instrument or participating in a choir teaches scholars perseverance & focus, essential virtues in classical education.
2. Integration of the True, Good, & Beautiful ·Classical education strives to elevate the scholar's appreciation of truth, goodness, & beauty. Visual arts, particularly music, are seen as direct expressions of beauty, which can lead to a deeper understanding of the divine or the transcendent, a key aspect of classical thought. ·Exposure to great works of music (Bach, Beethoven, etc.) or the discipline of a well-practiced choir provides scholars a firsthand experience of beauty & order.
3. Enhancing Rhetoric & Expression ·Musical training strengthens a scholar's ability to understand & appreciate harmony, rhythm, & expression. These skills can enhance their rhetorical ability.
4. Cognitive Development ·Learning music or visual arts stimulates various areas of the brain, improving skills like memory, spatial reasoning, & mathematical thinking. These benefits translate into other areas of learning, supporting the logic stage of classical education, where scholars are trained to think critically & analytically. ·Music ensembles also offer a collaborative way to explore the human experience, complementing the Socratic discussions & collaborative learning that take place in our academies.

While classical education focuses heavily on intellectual & moral virtues, offering visual arts programs like strings, band, theatre, & choir in our academy provides our scholars with tools to appreciate & express beauty, reinforcing classical ideals

while nurturing creativity & emotional depth. JAA intent is to expand our TK-12 grade arts program, 4-12 grade band & strings program, & eventually implement a full JAA Symphony.

**2. Number of full-time equivalent teachers (certificated) providing arts education programs with AMS funds.**

1

**3. Number of full-time equivalent personnel (classified) providing arts education programs with AMS funds.**

0

**4. Number of full-time equivalent teaching aides providing arts education programs with AMS funds.**

0.5

**5. Number of students served with AMS funds.**

765

**6. Number of school sites providing arts education programs with AMS funds.**

1

**Date of Approval by Governing Board/Body**

10/10/2024