



Special Board Meeting Agenda
Wednesday, August 17th, 2011 4:00 P.M.
GFBB Benefits Office
925 Highland Pointe Drive, Ste. 190 Roseville, CA 95678

Slogan

Developing Servant Leaders....Restoring America's Heritage

I. PRELIMINARY

- A. Call to Order 4:12 p.m.
- B. Pledge
- C. Roll Call

	Present	Absent
Dean Forman	<u> X </u>	<u> </u>
Cindi Sherrod	<u> X </u>	<u> </u>
Norman Gonzales	<u> X </u>	<u> </u>
Paul Savage	<u> X </u>	<u> </u>
Bryan Favero	<u> X </u>	<u> </u>

II. CLOSED SESSION

- A. Positions to be approved to be posted- Substitutes and Yard duties
 - ⤴ Daily pay rate for substitute teachers was set. Savage motion. Gonzales second. Unanimous approval.
 - ⤴ A pool of subs will be developed; they will be specifically trained for our needs at JAA. A letter will go out inviting subs to enter pool **(draft assigned to?)**
 - ⤴ There will be a Google docs preview available (for many public announcements) 24-48 hrs for Board review.
 - ⤴ A request for Jay from Loomis to attend each Board meeting to report on rent, revision of benefits, updated enrollment/budget, etc. **Richanne will extend invite.**
 - ⤴ Yard duty options were discussed. Gonzales motioned for one yard duty position of 7 hr/day (1 hr daily to be used for coordinating playground volunteers) at specified rate. Savage second. Unanimous approval.

- ⤴ Volunteer needed at each grade level to record volunteer hours at the end of each term. Parents will turn in their own “timecards”.
- ⤴ A request for signs posted around campus, leading visitors to the main office – visitor badges, “Minute Men” patrols, etc.
- ⤴ Conversation regarding fingerprinting of volunteers. **Richanne will draft a letter explaining the process.**
- ⤴ Sharrod motion to create Service-Learning Coordinator position for Rosemarie Groth at specified monthly pay. This is a school-wide position, involving consultation with each grade level and attached state standard applications. Savage second. Unanimous approval.
- ⤴ Meeting with landlord was discussed. **Nathan will check in at the end of each day for accountability to construction timeline.**
- ⤴ Plan to move in furniture on Tuesday 23rd. **Nathan will check with Heather for okay.**
- ⤴ **Millie will present Board meeting items to teachers** (until teachers have their own representative at meetings).

III. Public Report of Action Taken on Closed Session Items, Including the Vote of Every Member

IV. Announcements- Information Only Section

- A. Board/Staff member- Teacher Training update (Rose)
Trainings in TJEd, Service-Learning, Sharing of 1st week lesson plans
Nathan will talk to math teacher about absence
Linda and Nathan will work out dates/method to get TJEd training to newer hires – a request to invite board members to these sessions
- B. Enrollment update- (Rose)
Clerical staff will develop a clean line of authority, job sharing/cross training, way to field communications from parents
- C. Committee Reports - furniture building (Rose)
Eagle Scout project approved for next Saturday to construct furniture
- D. Website/Marketing Enrollment numbers (Rose)
- E. Facilities update- Fence and building (Forman, Rose)
The playground answers are elusive. **Nathan will follow up.**
The pancake breakfast plans were discussed.
- F. Human Resources update- (Rose)
- G. Fundraising Committee (Sherrod)
\$50 for dinner/person; \$250/person includes dinner, VIP reception and photo op
Eric Hogue will emcee evening; Barnes & Noble there for book signing
Each sponsored table will receive a gift bag/books

V. Approval of previous Meeting Minutes

Savage motion to approve August 9th minutes. Favero second. Unanimous approval with Gonzales abstention.

comments to those matters it deems relevant to its subject matter jurisdiction. Govt. Code Sect. 54954.3) No public comment

VII. ACTION AGENDA

A. Special Education Plan - plan update (Rose)

Mary Schug hired as consultant and is writing our policy. JAA has approximately 5% students on IEP (41 students).

B. PA System approval of allocation of funds (Rose)

Richanne will contact Steve Nead to see if he will bid for project and advise on needs

C. Fundraising \$100 donation communication- Asking for supplies donation (Forman, Rose)

Bryan to complete/draft notice to parents. This will be sent out ASAP.

D. Uniform sales update (Sherrod, Rose)

Until October 1st, shirt prices will remain at \$12/shirt. We will need to pay tax on back sales. Prior to October, new clothing option/prices will be presented to board for approval (**who?**) Book price is \$15

E. Approval Playground space (update)- King/NBA partnership- (Forman, Rose)

F. Approval of October Event for Kevin Johnson & Michelle Rhee Date, Time, Location, Cost. (Forman, Rose)

Cindi will present budget for fundraiser at next board meeting

Norman and Bryan will draft a press release for our opening. The target date for this to go out is Friday, August 26th.

G. Budget Report- Last minute Budget spending for the Charter School Grant-curriculum and materials (Rose)

H. Additional items

⤴ Linda reported on the Music Docent program for K-5th.

⤴ **Richanne will draft a letter** explaining the policy change in earlier drop-off time, level of supervision, etc

⤴ Many items of frequently-asked info will be added to the website home page, including back-to-school night, ribbon cutting ceremony, kindle request, homework policy, etc.

⤴ Jane Dildyne (parent) has volunteered to write grants. We will have a signup sheet to develop others to help her.

⤴ **Millie** will talk with elementary teachers and **get a book list** of “younger classics” to Linda to, then, add to website.

VIII. NEXT MEETING -Thursday, September 1st, 4:00 p.m.

IX. ADJOURNMENT – Time 6:53 p.m.

Gonzales motion to adjourn. Savage second. Unanimous approval.

Vision

The John Adams Academies are restoring America's heritage by developing servant-leaders who are keepers and defenders of the principles of freedom for which our Founding Fathers pledged their lives, fortunes, and sacred honor.

values include:

Appreciation of our national heritage

Public and private virtue

Emphasis on mentors and classics

Student-empowered learning

Fostering creativity and entrepreneurial spirit

High standards of academic excellence

Modeling what we teach

Abundance mentality

Maintaining a culture of greatness